

Coach evaluation form: players

A

Anonymous: do not write your name on this form. For each statement, circle one number from 1 to 5.

Team _____ Season _____ Date _____

1 strongly disagree · 2 disagree · 3 neutral · 4 agree · 5 strongly agree · ? don't know or not applicable

No.	Statement	Circle one number	?
1	Sessions are well prepared and have a clear goal.	1 2 3 4 5	☐
2	The coach explains drills clearly.	1 2 3 4 5	☐
3	I get feedback that helps me improve.	1 2 3 4 5	☐
4	The coach pays attention to every player, not just the best ones.	1 2 3 4 5	☐
5	I know what I need to work on to get better.	1 2 3 4 5	☐
6	My volleyball has improved this season.	1 2 3 4 5	☐
7	The coach explains decisions, such as the line-up and who plays.	1 2 3 4 5	☐
8	During matches, the coach's instructions help us.	1 2 3 4 5	☐
9	The coach makes sure everyone is treated with respect.	1 2 3 4 5	☐
10	I feel comfortable asking or telling the coach something.	1 2 3 4 5	☐
11	The coach is on time and keeps to agreements.	1 2 3 4 5	☐
12	I enjoy going to training.	1 2 3 4 5	☐

What does your coach do well?

What could your coach do differently or better?

Is there anything else you want to say?

Coach evaluation form: parents

Fill in anonymously. For parents of youth players; if your children play in more than one team, fill in one form per team.

B

Team _____ Season _____ Date _____

1 strongly disagree · 2 disagree · 3 neutral · 4 agree · 5 strongly agree · ? don't know or not applicable

No.	Statement	Circle one number	?
1	I know in good time when and where sessions and matches are.	1 2 3 4 5	☐
2	I hear about changes, such as a cancelled session, in good time.	1 2 3 4 5	☐
3	The coach is easy to reach when I have a question.	1 2 3 4 5	☐
4	The coach treats the players in a positive and respectful way.	1 2 3 4 5	☐
5	The coach treats all players fairly.	1 2 3 4 5	☐
6	Decisions about playing time and the line-up are explained.	1 2 3 4 5	☐
7	The coach keeps an eye on the players' workload and health.	1 2 3 4 5	☐
8	The coach sets a good example in behaviour and language.	1 2 3 4 5	☐
9	My child is learning volleyball from this coach.	1 2 3 4 5	☐
10	My child enjoys going to training.	1 2 3 4 5	☐

What do you appreciate about this coach?

What could be better?

Coach evaluation form: review with the club

For the technical committee or technical manager. Fill in part 1 before the meeting; fill in part 2 together with the coach.



PART 1

Coach	Team	Season
Meeting date	For the club	Period

1. What the questionnaires say

	Players (form A)	Parents (form B)
Returned number out of number handed out	_____ of _____	_____ of _____
Strongest points statement and average		
Points to work on lowest average		
Coach self-assessment	biggest difference with the players: statement, own score, players' average	

2. Facts from the sessions

From the team log, the attendance list or the session planning. Only fill in what was actually recorded.

Fact	Number	What stands out?
Sessions held in this period		
Sessions with attendance recorded		
Average attendance (percentage of players)		
Sessions with a programme beforehand		
Sessions with a report afterwards		
Players who missed three or more sessions in a row		
Player notes marked for follow-up (open and done)		

3. Session observed

Date	Observed by
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What stood out? Think of the structure, the explanations, attention for each player, the pace and the atmosphere.

Coach evaluation form: review with the club



PART 2

Fill in together with the coach. Start with what is going well.

4. The conversation

What is going well? According to the coach and according to the club.

What could be better?

What does the coach need from the club? For example a course, an assistant, equipment or court time.

5. Agreements

No.	Agreement	Who	Review on
1			
2			
3			
4			

6. Next season

- ☐ The coach continues with this team
- ☐ The coach would like a different team
- ☐ The coach is stepping down
- ☐ Not decided yet

Next meeting on _____

Coach's initials _____

Initials for the club _____

How to use the coach evaluation form

Three forms and one conversation, to help a coach get better.

In seven steps

1. Tell the coach beforehand what will be asked, who will be asked, and who will see the results.
2. Give form A to the players and form B to the parents, especially in youth teams. With young players you can read the statements out loud.
3. Have the forms handed in anonymously in a closed box or envelope, not to the coach.
4. The coach also fills in form A, about themselves. That is the self-assessment.
5. Work out the average for each statement, or type the answers into the Excel file that comes with this template.
6. Fill in part 1 of form C: the results, the facts from the sessions and what you saw when you watched a session.
7. Hold the conversation with part 2: first what is going well, then what could be better and what the coach needs from the club. Finish with agreements.

How to read the results

- First check how many forms came back. With only a few forms, an average says little.
- Look beyond the average at how many people gave a 1 or 2. One outlier pulls an average down; a group that disagrees says more.
- A big difference between the self-assessment and the players is something to talk about, not a verdict.
- Put opinions next to facts. A low score on enjoyment and falling attendance say more together than either one alone.
- Show the coach the summary, not the individual forms. That way players and parents stay anonymous.

Questions for the conversation

- What are you pleased with this season?
- What do you recognise in the questionnaire results, and what not?
- Which session or match did not go the way you wanted, and what would you do differently?
- What do you want to learn or try next season?
- How can the club help you?

When

Halfway through the season, so there is still time to change something, and at the end, when you discuss next season. Use the same statements both times, so you can see what has changed.

In Koach (Club plan), the club's leadership sees the facts for section 2 in the **Team log**: for each team the last 12 sessions with attendance, what of the programme was done, the report and the notes on players.

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